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TITLE: Identifying DNA Methylation Features that Underlie Prostate Cancer Disparities

PRINCIPAL INVESTIGATOR: Brandon Pierce

**RECIPIENT:** The University of Chicago

Chicago, IL 60637

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14. ABSTRACT In the U.S., African Americans (A/(EA), and after diagnosis, AA mer differences in DNA methylation parable objective is to conduct a genomederived from both AA and EA indicancerous and normal tissue) differ between tumor and normal traccompany prostate cancer development of these epigenetic differences are dunderstanding of these differences cancer disparities. Features ident prostate cancer phenotype in diverse.	a are more likely to di atterns across ethnic wide study of methyla viduals. We will dete er between AA and E issue. Using this info opment differ betwee riven by genetic and is is a critical and nec- ified here can be use	e from prostate can groups may contribution patterns in promine if DNA methy A individuals. We wormation, we can then ethnic groups. In environmental factoessary step toward.	cer than EA rute to prostate tumors vlation pattern will also idented addition, we presented that vary to sunderstand	men. We hypothesize that e cancer disparities. Our and adjacent normal tissue as in prostate tissue (both ify methylation features that if methylation events that will attempt to determine if by ethnicity. Developing an ing and addressing prostate
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**1. INTRODUCTION:** Narrative that briefly (one paragraph) describes the subject, purpose and scope of the research.

In the U.S., there are pronounced racial disparities in prostate cancer incidence and mortality. We hypothesize that the methylation features in prostate tissue (both cancerous and normal) differ between AA and EA men and that the methylation events that accompany prostate cancer development differ between ethnic groups. Our goals are too identify methylation features that vary by ethnicity and to identify ethnicity-specific methylation features of prostate cancer that could contribute the racial disparities that exist in the U.S.

**2. KEYWORDS:** Provide a brief list of keywords (limit to 20 words).

Disparities, prostate cancer, DNA methylation, SNP

**3. ACCOMPLISHMENTS:** The PI is reminded that the recipient organization is required to obtain prior written approval from the awarding agency grants official whenever there are significant changes in the project or its direction.

#### What were the major goals of the project?

List the major goals of the project as stated in the approved SOW. If the application listed milestones/target dates for important activities or phases of the project, identify these dates and show actual completion dates or the percentage of completion.

Process Aims: Generate genome-wide methylation and SNP Profiles Primary Aim #1: Determine if methylation profiles differ by race/ancestry Primary Aim #2: Identify ethnicity-specific markers of prostate cancer Primary Aim #3: Identify methylation Quantitative Trait Loci

#### What was accomplished under these goals?

For this reporting period describe: 1) major activities; 2) specific objectives; 3) significant results or key outcomes, including major findings, developments, or conclusions (both positive and negative); and/or 4) other achievements. Include a discussion of stated goals not met. Description shall include pertinent data and graphs in sufficient detail to explain any significant results achieved. A succinct description of the methodology used shall be provided. As the project progresses to completion, the emphasis in reporting in this section should shift from reporting activities to reporting accomplishments.

**Process Aims:** We now have all of the questionnaire data and bio-specimens we need to complete our aims. However, we are still in the process of generating data on DNA methylation and SNPs. Our recruitment efforts are largely completed, as we have approached 203 patients and consented 115 patients (as of August 2016). Among consented patients 114 are white and 41 are African American. For these individuals, we have obtained frozen OCT and FFPE tissue for ~30%, and for the remainder we have FFPE tissue. In addition, we have obtained FFPE samples and questionnaire data for 47 African American prostate cancer patients that were consented by the Epidemiology Research and Recruitment Core prior to the initiation of the current study. Dissection of the collected samples and DNA extraction is ongoing, and we are able to obtain DNA quantities appropriate for the DNA methylation assays proposed. Based on a qPCR-based assay for evaluating DNA integrity, all 28 of initial extractions produce DNA samples that pass QC for use in Illumina FFPE Restoration kit. These samples are now in the queue at the University of Chicago Genomics Core for DNA methylation array analysis. DNA extraction for the rest of our samples is ongoing, and these will be sent to the Genomics Core in the coming months.

**Primary Aims 1-3:** Aim 1-3 entail various analyses of the data that we are still in the process of generating. These will be conducted after the full data set is generated, so these aims have not yet been addressed.

What opportunities for training and professional development has the project provided? If the project was not intended to provide training and professional development opportunities or there is nothing significant to report during this reporting period, state "Nothing to Report."

Describe opportunities for training and professional development provided to anyone who worked on the project or anyone who was involved in the activities supported by the project. "Training" activities are those in which individuals with advanced professional skills and experience assist others in attaining greater proficiency. Training activities may include, for example, courses or one-on-one work with a mentor. "Professional development" activities result in increased knowledge or skill in one's area of expertise and may include workshops, conferences, seminars, study groups, and individual study. Include participation in conferences, workshops, and seminars not listed under major activities.

Nothing to Report

#### How were the results disseminated to communities of interest?

If there is nothing significant to report during this reporting period, state "Nothing to Report."

	activities that were undertaken to reach members of communities who are not usually aware of these project activities, for the purpose of enhancing public understanding and increasing interest in learning and careers in science, technology, and the humanities.
	Nothing to Report
	Describe briefly what you plan to do during the next reporting period to accomplish the goals and objectives.
	We will continue to recruit African American patients and bank their prostate tissue. We will continue dissecting tumor samples into tumor and normal epithelium and stroma. We will continue isolating DNA and conducting quality control for these DNA samples. We will run our first batch of DNA methylation arrays in the coming months and evaluate the quality of the data. Assuming the quality is acceptable; we will continue to generate the rest of the DNA methylation data as proposed.
•	<b>IMPACT:</b> Describe distinctive contributions, major accomplishments, innovations, successes, or any change in practice or behavior that has come about as a result of the project relative to:
	What was the impact on the development of the principal discipline(s) of the project? If there is nothing significant to report during this reporting period, state "Nothing to Report."
	Describe how findings, results, techniques that were developed or extended, or other products from the project made an impact or are likely to make an impact on the base of knowledge, theory, and research in the principal disciplinary field(s) of the project. Summarize using language that an intelligent lay audience can understand (Scientific American style).
	Nothing to Report
	What was the impact on other disciplines?  If there is nothing significant to report during this reporting period, state "Nothing to Report."

Describe how the findings, results, or techniques that were developed or improved, or other products from the project made an impact or are likely to make an impact on other disciplines.

Nothing to Report

Describe how the results were disseminated to communities of interest. Include any outreach

#### What was the impact on technology transfer?

If there is nothing significant to report during this reporting period, state "Nothing to Report."

Describe ways in which the project made an impact, or is likely to make an impact, on commercial technology or public use, including:

- transfer of results to entities in government or industry;
- instances where the research has led to the initiation of a start-up company; or
- adoption of new practices.

Nothing to Report			

#### What was the impact on society beyond science and technology?

If there is nothing significant to report during this reporting period, state "Nothing to Report."

Describe how results from the project made an impact, or are likely to make an impact, beyond the bounds of science, engineering, and the academic world on areas such as:

- improving public knowledge, attitudes, skills, and abilities;
- changing behavior, practices, decision making, policies (including regulatory policies), or social actions; or
- improving social, economic, civic, or environmental conditions.

Nothing to Report		

obtain prior w significant cha	<b>PROBLEMS:</b> The PD/PI is reminded that the recipient organization is required to ritten approval from the awarding agency grants official whenever there are anges in the project or its direction. If not previously reported in writing, provide additional information or state, "Nothing to Report," if applicable:
Nothing to Rep	ort
	icipated problems or delays and actions or plans to resolve them plems or delays encountered during the reporting period and actions or plans to
	ems to report. We continue to recruit participants due to delay with recruitment year 1 (as described in our prior progress report).
Describe char expenditures,	had a significant impact on expenditures  nges during the reporting period that may have had a significant impact on  for example, delays in hiring staff or favorable developments that enable meeting  ess cost than anticipated.
	gin laboratory activities in year 1 due to recruiting delays. Thus, the funds budgeted for year been spent in year 2 and will continue to be spent in year 3.

Significant changes in use or care of human subjects, vertebrate animals, biohazards, and/or select agents

Describe significant deviations, unexpected outcomes, or changes in approved protocols for the use or care of human subjects, vertebrate animals, biohazards, and/or select agents during the reporting period. If required, were these changes approved by the applicable institution

committee (or equivalent) and reported to the agency? Also specify the applicable Institutional Review Board/Institutional Animal Care and Use Committee approval dates.

Signit	icant changes in use or care of human subjects
Nothin	g to Report
Nothir	ng to Report
Signif	icant changes in use of biohazards and/or select agents
Nothi	ng to Report
6. PI	<b>RODUCTS:</b> List any products resulting from the project during the reporting period. If
	ere is nothing to report under a particular item, state "Nothing to Report."
	Publications, conference papers, and presentations
•	Report only the major publication(s) resulting from the work under this award.
	Journal publications. List peer-reviewed articles or papers appearing in scientific,
	technical, or professional journals. Identify for each publication: Author(s); title; journal; volume: year; page numbers; status of publication (published; accepted, awaiting publication; submitted, under review; other); acknowledgement of federal support (yes/no).
	Nothing to Report

Books or other non-periodical, one-time publications. Report any book, monograph, dissertation, abstract, or the like published as or in a separate publication, rather than a periodical or series. Include any significant publication in the proceedings of a one-time conference or in the report of a one-time study, commission, or the like. Identify for each one-time publication: *author(s); title; editor; title of collection, if applicable;* bibliographic information; year; type of publication (e.g., book, thesis or dissertation); status of publication (published; accepted, awaiting publication; submitted, under

Other publications, conference papers and presentations. Identify any other publications, conference papers and/or presentations not reported above. Specify the status of the publication as noted above. List presentations made during the last year (international, national, local societies, military meetings, etc.). Use an asterisk (*) if presentation produced a manuscript.  Nothing to Report	
publications, conference papers and/or presentations not reported above. Specify the status of the publication as noted above. List presentations made during the last year (international, national, local societies, military meetings, etc.). Use an asterisk (*) if presentation produced a manuscript.	nference papers and presentations. Identify any other
Nothing to Report	papers and/or presentations not reported above. Specify the as noted above. List presentations made during the last year local societies, military meetings, etc.). Use an asterisk (*) if
Website(s) or other Internet site(s)	

include the publications already specified above in this section.

Nothing to Report			

•	Technol	logies or	techniques
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Identify technologies or techniques that resulted from the research activities. Describe the technologies or techniques were shared.

Nothing to Report			

### • Inventions, patent applications, and/or licenses

Identify inventions, patent applications with date, and/or licenses that have resulted from the research. Submission of this information as part of an interim research performance progress report is not a substitute for any other invention reporting required under the terms and conditions of an award.

Nothing to Report			

#### • Other Products

Identify any other reportable outcomes that were developed under this project. Reportable outcomes are defined as a research result that is or relates to a product, scientific advance, or research tool that makes a meaningful contribution toward the understanding, prevention, diagnosis, prognosis, treatment and /or rehabilitation of a disease, injury or condition, or to improve the quality of life. Examples include:

- data or databases:
- physical collections;
- audio or video products;
- software;
- models;
- *educational aids or curricula;*
- instruments or equipment;
- research material (e.g., Germplasm; cell lines, DNA probes, animal models);
- *clinical interventions*;
- new business creation; and
- other.

Nothing to Report			

#### 7. PARTICIPANTS & OTHER COLLABORATING ORGANIZATIONS

#### What individuals have worked on the project?

Provide the following information for: (1) PDs/PIs; and (2) each person who has worked at least one person month per year on the project during the reporting period, regardless of the source of compensation (a person month equals approximately 160 hours of effort). If information is unchanged from a previous submission, provide the name only and indicate "no change".

#### Example:

Name: Mary Smith
Project Role: Graduate Student

Researcher Identifier (e.g. ORCID ID): 1234567

Nearest person month worked: 5

Contribution to Project: Ms. Smith has performed work in the area of

combined error-control and constrained coding.

Funding Support: The Ford Foundation (Complete only if the funding

*support is provided from other than this award.*)

Name: Brandon Pierce
Name: Karen Kim
No Change
Name: Donald Vander Griend
Name: Lin Chen
No Change
No Change
No Change
Name: Muhammad Kibriya
No Change

Name: Marc Gillard

Project Role: Laboratory Technician

Person Month: 6

Contribution to Project: Marc Gillard is in change of tissue dissection and DNA extraction

# Has there been a change in the active other support of the PD/PI(s) or senior/key personnel since the last reporting period?

If there is nothing significant to report during this reporting period, state "Nothing to Report."

If the active support has changed for the PD/PI(s) or senior/key personnel, then describe what the change has been. Changes may occur, for example, if a previously active grant has closed and/or if a previously pending grant is now active. Annotate this information so it is clear what has changed from the previous submission. Submission of other support information is not necessary for pending changes or for changes in the level of effort for active support reported previously. The awarding agency may require prior written approval if a change in active other support significantly impacts the effort on the project that is the subject of the project report.

Lin Chen:

(New Support)

U24CA210993

NIH/NCI

9/16/2016-8/31/2017

Systems biology based proteogenomic translator for cancer marker discovery towards precision medicine

(Support that has ended)

R01MH101820

NIH

8/1/2013 - 6/30/2016

Harnessing GTEx to Create Transcriptome Knowledge and Inform Disease Biology

### What other organizations were involved as partners?

If there is nothing significant to report during this reporting period, state "Nothing to Report."

Describe partner organizations — academic institutions, other nonprofits, industrial or commercial firms, state or local governments, schools or school systems, or other organizations (foreign or domestic) — that were involved with the project. Partner organizations may have provided financial or in-kind support, supplied facilities or equipment, collaborated in the research, exchanged personnel, or otherwise contributed.

Provide the following information for each partnership:

Organization Name:

Location of Organization: (if foreign location list country)

Partner's contribution to the project (identify one or more)

- Financial support;
- *In-kind support (e.g., partner makes software, computers, equipment, etc., available to project staff);*
- Facilities (e.g., project staff use the partner's facilities for project activities);
- Collaboration (e.g., partner's staff work with project staff on the project);
- Personnel exchanges (e.g., project staff and/or partner's staff use each other's facilities, work at each other's site); and
- Other.

Nothing to Report

#### 8. SPECIAL REPORTING REQUIREMENTS

**COLLABORATIVE AWARDS:** For collaborative awards, independent reports are required from BOTH the Initiating Principal Investigator (PI) and the Collaborating/Partnering PI. A

duplicative report is acceptable; however, tasks shall be clearly marked with the responsible PI and research site. A report shall be submitted to <a href="https://ers.amedd.army.mil">https://ers.amedd.army.mil</a> for each unique award.

**QUAD CHARTS:** If applicable, the Quad Chart (available on <a href="https://www.usamraa.army.mil">https://www.usamraa.army.mil</a>) should be updated and submitted with attachments.

**9. APPENDICES:** Attach all appendices that contain information that supplements, clarifies or supports the text. Examples include original copies of journal articles, reprints of manuscripts and abstracts, a curriculum vitae, patent applications, study questionnaires, and surveys, etc.